What will students learn?
Core Standard
Global learning about symbolism of flags

Life Skill?
Social awareness

Grade Level: 3 to 5th

Do Ahead:

Reflection Activity:

Follow up:
(where do we go from here)

After School Activity Plan

Activity Title: All Around the World Picture Frames

Background: (What do children or staff need to know prior to this activity?)
Youth need to research different countries to learn about country and flags. They will learn about the symbols and flag colors.

Supplies needed: (be specific as to quantities, size, color, etc.)
Coins from different countries
Craft sticks, or similar material
Paper drawing and painting flags
Paints
Brushes
Tape

Equipment needed (set per each group of 4 children)
Computer access for each child

Time needed:

What to do:
Attach directions
1. Pick a country based on coin—group kids by selection of coin
2. Research flag
3. Measure picture size and frame size for consistency
4. Groups explain to others about the colors, symbols and purpose of flag

Questions?
Questions to further discussion and spur children to explore deeper
What influenced your selection of a country and flag?
What did you learn about the meaning of the flag for that country? Is there anything you admire about that country’s flag?

Adapted by
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