



YoungStar School-Age Enrollment Inventory

The YoungStar School-Age Enrollment Inventory is a collection of questions a school-age program can use to help initially document children's growth and development as they begin participation in the program. It is an optional tool geared toward programs that serve school-age children. Providers should not use this inventory for children under 5.

During their after-school (out-of-school) hours, children work on a variety of developmental tasks every day as they move towards independence. Collecting valuable information when a school-age child is enrolled in a program by using inventories can help construct a developmental profile for each child. The questions for the child (in Part 1: Child Inventory on page 2) should be asked by the staff for the younger children and the older children can answer the inventory questions on their own.

The purpose of using an inventory:

- Staff can become aware of the needs, interests, talents, abilities, and skills of individual children. They use this knowledge and insight to plan and adjust program activities, experiences, and environments.
- Staff can become focused on involving children in program planning and implementation.
- Staff can become committed to working with parents, children, and colleagues as partners who further each child's growth and development.
- Staff can become interested in finding creative ways to extend and enhance opportunities for children to build on their unique interests, talents, and skills.

The inventory for parents (Part 2: Parent Inventory on page 4) asks parents questions about their child. This allows school-age programs to identify meaningful, efficient, and engaging ways to share important information with parents. An inventory tool is a way to bring children's experiences in school-age programs to life for parents. It can help parents recognize the important ways school-age programs support their children's development.

PART 1: CHILD INVENTORY

Child's Name: _____ Date: _____

Age: _____ Gender: M F (circle one) Grade in school: _____

Name of School Attending: _____

NOTE: The purpose of the Enrollment Inventory is to conduct a child/youth interview in order to offer a balanced menu of interesting activities to meet children's developmental needs and emerging interests. The questions for the child should be asked by the staff for the younger children and the older children can answer the inventory questions on their own.

YOUTH INTERVIEW

If you could do anything you want out of school, what would you do? Describe it, or draw a picture of yourself doing it. (Use back side of paper)

What is your favorite thing to do out of school?

What is your least favorite thing to do out of school?

What activity in the whole world would you most like to do?

What are you good at?

What do you wish you could do that you don't know how to do?

Academic Success:

What do you like to do at school?

What is your favorite or easiest class/subject at school?

Is there anything you don't like to do at school?

What class/subject is hardest for you?

Do you like to read, be read to or enjoy hearing stories?

Personal/Social Development

How would you describe yourself?

What are the best things about you?

What things are you good at doing?

What do you like to do around the house?

What types of chores or responsibilities do you have in the family?

What do you like to do with your family?

How do you usually get along with family members?

In your family, who do you talk to when you have a problem?

What helps you to feel better when you are upset about something?

What helps you to calm down when you are feeling most angry?

What do you want to do when you grow up?

Healthy Active Living

What are you interested in, and what are your special skills and hobbies?

Do you belong to any groups, sports or clubs? NO YES (specify)

How do you usually spend your free time?

If you could have any three wishes, what would they be?

- 1.
- 2.
- 3.

PART 2: PARENT INVENTORY

The inventory for parents is requesting information from parents. This allows school-age programs a way to identify meaningful, efficient, and engaging ways to share important information with parents. An inventory tool is a way to bring children's experiences in school-age programs to life for parents. It can help parents recognize the important ways school-age programs support their children's development.

Child's Name: _____ Date: _____

Age: _____ Gender: M F (circle one) Grade in school: _____

Name of School Attending: _____

Primary Language Spoken at Home: _____

ACADEMIC SUCCESS

What would you like to see your child work on in homework during the afterschool program?

What types of materials does your child like to read or likes to hear when read to?

Does your child enjoy science, math or technology?

Please indicate what kinds of extra help or support your child may need.

In regard to academic success, what goals do you have for your child during the afterschool program?

PERSONAL/SOCIAL DEVELOPMENT

How would you describe your child in a couple of words?

How does your child play or interact with other children?

How adaptable is your child to change?

How does your child react and adjust to new situations and new people?

How does your child take on leadership roles with other children or groups?

Does your child go to adults when in need of assistance?

Does your child understand the need for basic "rules"? Does your child follow basic "rules"?

What do you think are your child's best qualities?

How do you describe your child's temperament?

In regard to person/social development, what goals do you have for your child during the afterschool program?

HEALTHY ACTIVE LIVING

In regard to healthy active living, what goals do you have for your child during the afterschool program?

INTERESTS and FAVORITE ACTIVITIES

Active play options help children develop physically and help them learn to devise and follow rules. Expressive art, storytelling, and music help develop imagination. Crafts and constructive play help children develop small motor coordination and develop a sense of competence as they learn new skills. Dramatic play give children a chance to practice roles, examine feelings and sometimes get a better understanding of a sometimes confusing adult world. Strategy games and puzzles challenge a child's emerging logical and symbolic faculties. Science experiments, discovery play appeal to a child's curiosity about the world and encourage them to ask questions and look for their own answers.

Please put a check mark next to the activities below in which your child participates:

Active Play, Sports, and Youth Fitness

Team Sports Soccer Basketball Football Baseball/Softball
 Dance Hockey Gymnastics Other _____

Youth Skills Jumps rope with ease Likes to run
 Can "bat" a ball Throws a ball
 Can Hop scotch Has tumbling skills
 Skips Catches a small ball
 Kicks a ball

Expressive Art: Music Storytelling Singing Dancing to music

Crafts and Construction: Painting Drawing Designing Repairing
 Building Making Products

Dramatic Play: Dressing Up Playing school or work

Table Games: Strategy Games Puzzles

Science (Experimental Play)

What new skills or interests would your child like to develop?

What else would you like us to know about your child?

In order to best serve your child and meet their individual needs. Is your child receiving any special services at school or in the community that we need/should be aware of?

If you'd like to talk to staff about your child, please feel free to stop in or call to arrange a time when we can have a conference. Please remember, we are happy to talk to you any time during the year when you have a question or concern. We do not schedule parent conferences at a set time during the year in deference to the many demands on your time as a working parent with a child involved in school, the school-age program and other activities. It is extremely important, however, that we keep in close communication with each other.