
EVALUATION OF THE
21st CCLC Initiative

ELEMENTARY SCHOOL SITE VISIT SUMMARY REPORT:
SITE NAME

May 2015



UNIVERSITY *of* WISCONSIN
GREEN BAY

Focus Area 1: Program activities are geared toward rigorous academic enrichment

Elements of Strong Programs	Site Visitor Rating				
	1	2	3	4	NR
	Must Address and Improve	Some Progress Made	Satisfactory	Excellent	Cannot rate based on information gathered
1. HIGH QUALITY HOMEWORK TIME: Program provides appropriate space and climate for homework completion, alternatives for those without homework, and individual assistance for those who need it.	1	2	3	4	NR
2. SUPPLEMENTAL ACADEMIC ENRICHMENT: Academic activities other than homework are offered to students that promote engagement and stimulate thinking.	1	2	3	4	NR
3. OPPORTUNITIES FOR ACTIVE LEARNING: Students are active participants and frequently engage in hands-on activities which have a clear link to the real world.	1	2	3	4	NR

Focus Area 2: Program activities are linked to the regular school day

4. LINKS TO THE SCHOOL DAY CURRICULUM/ SCHOOL STANDARDS: Program staff incorporate school curriculum into after school programming and align activities with school standards.	1	2	3	4	NR
5. SCHOOL PERSONNEL ACTIVELY INVOLVED WITH THE PROGRAM: School-day teachers other school personnel participate directly or indirectly in the administration of the program to support academic enrichment.	1	2	3	4	NR
6. ACADEMIC ACTIVITIES TAILORED TO INDIVIDUAL STUDENT NEEDS: Program staff systematically identify students in need of academic support and utilize school data to plan programming.	1	2	3	4	NR

Focus Area 3: Program provides youth individual support and positive interactions

Elements of Strong Programs	Site Visitor Rating				
	1	2	3	4	NR
	Must Address and Improve	Some Progress Made	Satisfactory	Excellent	Cannot rate based on information gathered
7.OPPORTUNITIES FOR INDIVIDUAL SUPPORT: Individual or small group tutoring or one-on-one time is available for students who need additional academic or emotional support.	1	2	3	4	NR

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8. OPPORTUNITIES FOR POSITIVE INTERACTION WITH ADULTS: Program staff create an environment that allows youth to receive support and encouragement.	1	2	3	4	NR
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9.OPPORTUNITIES FOR POSITIVE INTERACTION WITH PEERS: All students are provided the opportunity to get to know each other and build positive social skills with peers.	1	2	3	4	NR
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Focus Area 4: Program builds relationships with schools, parents, and community partners

10. PROGRAM IS WELL-INTEGRATED WITH SCHOOL AND SHARES SCHOOL RESOURCES: Program staff regularly communicate with school day teachers, have access to school resources, and spend ample time in the school during the school day.	1	2	3	4	NR
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11. PROGRAM STAFF INITIATE REGULAR COMMUNICATION WITH PARENTS: Program staff communicate regularly with parents and provide opportunities for program involvement.	1	2	3	4	NR
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12. PROGRAM STAFF ACTIVELY DEVELOP RELATIONSHIPS WITH COMMUNITY PARTNERS: Program staff conduct outreach activities to engage community partners and involve them in the program.	1	2	3	4	NR
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Focus Area 5: Program activities are varied, provide opportunities to learn socio-emotional skills, and be engaged physically

13. PROGRAM ACTIVITIES INCORPORATE VARIED TOPICS AND ARE MULTIDISCIPLINARY: Program staff plan program activities to incorporate numerous topics and themes.	1	2	3	4	NR
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14. PROGRAM ACTIVITIES PROMOTE THE DEVELOPMENT OF SOCIO-EMOTIONAL SKILLS: Activities incorporate life-skills such as character education, drug and alcohol prevention, anger management skills, leadership skills (etc.).	1	2	3	4	NR
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15. PROGRAM ACTIVITIES ENGAGE STUDENTS PHYSICALLY: Activities are planned to ensure that all youth are engaged in physical activity for at least some portion of the program.	1	2	3	4	NR
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Overall Recommendations

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