

## After School Program – Fall Teacher Survey

**(Please return this survey to the After School Program Staff)**

This survey is designed to collect information about a particular student’s current level of behavioral and academic competency. The information that you provide will help after school program staff deliver programming that reinforces goals students are working towards during the regular school day.

Please select only one response for each question in the table below. Survey responses are divided into two primary groups: **(1) Does Not Need to Improve** - suggests that the student has already obtained an acceptable level of functioning and no improvement is needed at this time; and **(2) Improvement Needed** - suggests that the student is not functioning at the desired level of performance on the behavior being described. If improvement is needed, please indicate the level of improvement needed: slight, moderate, or significant.

\_\_\_\_\_  
Name of Student

\_\_\_\_\_  
Grade

\_\_\_\_\_  
School

\_\_\_\_\_  
Teacher Name

To what extent does this student need to improve his/her behavior in terms of:	Improvement Needed			Does Not Need to Improve
	Slight	Moderate	Significant	
<i>Turning in his/her homework on time.</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Completing homework to your satisfaction.</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Participating in class.</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Volunteering (e.g., for extra credit or more responsibilities).</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Attending class regularly.</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Being attentive in class.</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Behaving well in class.</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Academic performance.</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Coming to school motivated to learn.</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Getting along well with other students.</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please provide additional information that will allow staff to appropriately plan after school programming.**

1. What subject areas or academic concepts are especially challenging for **this student?**
2. What subject areas or academic concepts are especially challenging for **the students you teach at this grade level?**
3. How would you prefer after school program staff communicate with you to learn about ways to help students?  
(circle all that apply)

In-person

Phone

Email

Notes/Flyers

